

MODULE SPECIFICATION PROFORMA

Module Title:	Stable Management 2	Level	5	Credit Value:	20
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Module code:	ANM517	Is this a new module?	YES	Code of module being replaced:	None
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Cost Centre(s):	GAAN	JACS3 code:	D422
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With effect from:	September 18
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School:	Social & Life Sciences	Module Leader:	Amy Bannister
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Scheduled learning and teaching hours	50 hrs
Guided independent study	150 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Equine Science and Welfare Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval: June 17

APSC approval of modification: *Enter date of approval* Version: 1

Module Aims

1. To ensure learners can select, tack and equipment for competitive equestrian disciplines.
1. To investigate the correct selection and use of equipment for shoeing horses.
2. To ensure learners can clip and trim horses and maintain relevant equipment.
3. To ensure learners can lunge horses for exercise and to improve way of going.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Select, evaluate and critically compare tack and equipment for different competitions and disciplines.	KS1	KS2
		KS3	KS4
		KS5	KS6
2	Evaluate and discuss the use of farrier's tools.	KS1	KS2
		KS3	KS4
		KS5	KS6
3	Demonstrate and critique methods of preparation of horses for a range of disciplines.	KS1	KS2
		KS3	KS4
		KS5	KS6
4	Demonstrate and evaluate lunging and long-reining sessions undertaken with horses for exercise and to improve way of going.	KS1	KS2
		KS3	KS4
		KS5	KS6

Transferable skills and other attributes

Study skills, research skills, writing skills, problem-solving, time management.

Derogations

None

Assessment:

- 1. Practical** - students will undertake a range of assessed practical tasks. They will explain their reasons for choices / fitting of tack and equipment, they will select and discuss use of farriery tools, they will demonstrate clipping, trimming and pulling manes / tails and will undertake lungeing. For higher grades correct practical procedures, together underpinning theoretical understanding and industrial efficiency will be demonstrated.
- 2. In-class test** – the test will incorporate multiple choice and short answer questions.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2, 3, 4	Practical	60%		2,400 equivalent
2	1, 2, 3, 4	In-class test	40%	90minutes	1,600

Learning and Teaching Strategies:

This module will build on Stable Management 1. It will be taught through a combination of lectures, seminars, practical delivery, and student activity. A key feature of the module is the opportunity for students to apply theoretical learning to practical application. Students will have the opportunity to undertake practical work at the Northop campus equestrian yard, and will undertake educational visits to broaden their knowledge of equestrian skills applied within the industry.

Syllabus outline:

Be able to work safely and efficiently.

Fit and evaluate tack and equipment for the competition horse

- Select and fit tack / training aids and equipment for different competitions
- Understand the action of various bits
- Fit a double bridle and know the action and when to use one
- Select and put on exercise / schooling boots / schooling bandages and understand their use

The principles of shoeing, clipping and trimming horses

- Know the shoeing procedure and correctly identify farrier tools and their uses

- Know the procedure for removing a shoe in an emergency situation
- Understand why to clip and relevant welfare issues
- Know how to assemble and care for clippers
- Demonstrate correct clipping, pulling manes or tails, trimming
- Be able to plait the mane / tail with elastic bands / thread.

Lunge / long-rein a horse for exercise and to improve way of going

- Select and fit lunge / long rein equipment / training aids
- Know the benefits / risks of lungeing / long reining
- Demonstrate correct lungeing / long reining for exercise and to improve way of going

Bibliography:

Essential reading

Batty-Smith, J. (2008) *The BHS Complete Manual of Horse and Stable Management*. Kenilworth: Kenilworth Press

Other indicative reading

Auty, I. (2013) *The BHS complete training manual for Stage 2*. Shropshire: Quiller Press.

Auty, I. (2011) *The BHS complete training manual for Stage 3*. Kenilworth: Kenilworth Press

Houghton Brown, J., Pilliner, S., Davies, Z. (2003) *Horse and Stable Management*. 4th Edition. Chichester: John Wiley & Sons.

Reference may also be made to contemporary research articles from journals such as:

Equine Veterinary Journal

Veterinary Record

Applied Animal Behaviour Science